

Curriculum

Faculty: Psychology and Educational Sciences

Institute / Department / Chair / Direction: Department of Psychology

Name of the study program: Cultural Personology, Psychological Anthropology and Migration Studies

Teaching level: Doctorate

Head(s) of the training program: Professor Vladimer Gamsakhurdia

Date of approval of the study program by the Academic Council: resolution N112/2023, 13.11.2023. Appendix 319)

Date of implementation of the training program (academic year): 2024-2025 academic year



Program structure

180 credits (ECTS) **Compulsory courses 40 credits (ECTS) Elective courses 10 credits (ECTS)** Students' independent working Semester Students' contact N^1 hours hours Prerequisite for the Code Sum Lecturers working group admission at the course Course name practicum lectures Autumn ECTS Mandatory courses: 40 credits (ECTS) Head of the program; Scientific 250 1 Doctoral seminar 10 15 235 No prerequisites supervisor(s) of the doctoral student scientific supervisor(s) of the doctoral Professor Assistantship 250 2 10 45 205 No prerequisites student; Other course lecturer(s). Vladimer Gamsakhurdia, Lali Empirical Research Methodology No prerequisites ✓ 5 125 3 30 95 Surmanidze 5 125 Vladimer Gamsakhurdia Culture, Semiotics and Psychoanalysis 30 95 No prerequisites Contemporary Teaching and Learning ✓ 5 5 15 15 95 125 No prerequisites Giorgi Ghvedashvili, Lela Kvinikadze **Approaches** Development of psychological thinking – foundations and perspectives of the basic 5 95 125 No prerequisites ✓ Vladimer Gamsakhurdia 30 theoretical models **Elective courses: 10 credits (ECTS)** Selected Topics in Psychological Anthropology: Communication, Culture and Problems of 5 125 No prerequisites ✓ 7 30 95 Dimitri Chubinidze Meaning

¹ Note: Courses may be offered in both semesters as needed



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8	Science management	5	15		30	80	125	No prerequisites	✓	✓	Lela kvinikadze
9	Identity, development and narrative in cultural context	5	15	15		80	125	No prerequisites	✓	✓	Lili Khechuashvili
10	Teaching and assessment methods in higher education	5	14	9	7	95	125	No prerequisites		✓	Nino Labartkava Ia Aptarashvili Manana Melikishvili
11	Quantitative research methods and statistics	5	15		30	80	125	No prerequisites		✓	lamze Kutaladze Nino Tsulaia
12	Qualitative research methods	5	15	15		95	125	No prerequisites		✓	Maia Mestvirishvili
	Doctoral training courses completed at TSU, other Georgian Higher Education Institutions or foreign accredited higher education institutions	5	-	-	-		125	No prerequisites	✓	✓	
Research component											
	I scientific-research project								✓	✓	Scientific supervisors of doctoral students
	ll scientific-research project							I scientific-research project	✓	✓	Scientific supervisors of doctoral students
	Doctoral Thesis								✓	✓	

Signature of the head of the program								
Signature of Program Co-Head								
Signature of the Head of Quality Assurance Service of the Faculty								
Signature of the head of the faculty's educational process management service								
Signature of the Dean of the Faculty								
Signature of the head of the quality assurance service of the university	_							
Date Faculty Seal								